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Biology F212 June 2014 Unofficial Mark Scheme

12 – 15 In this band, interpretation, application, analysis and evaluation will be explicit and relevant. Answers will show sound, conceptually detailed knowledge and understanding of the strengths and limitations of structured interviews. This will be accurately and sensitively interpreted and applied to the demands of the question.

Lower in the band, answers may consider a more limited range of material or may lack focus or structure and evaluation may be less developed.

Higher in the band, interpretation and application may be more fully focused and evaluation more thorough, and/or answers may show a clear rationale in the organisation of material leading to a distinct conclusion.

Students will apply a range of relevant strengths and limitations of using structured interviews to the particular research issue of substance abuse among homeless people. These may include some of the following, and/or other relevant concerns, though answers do not need to include all of these, even for full marks:

- the research characteristics of potential research subjects: eg gender, age, lifestyle differences between researcher and subjects; hostility to being researched; low literacy; language codes; street slang and intragroup language; hostility to authority; danger; participation in deviant acts; possibility of paying incentives; empowerment by being heard
- the research context and settings: open setting of hostels; variety of hostels; difficulty of recording data in street settings; difficulty of finding groups; danger; limited staffing of some hostels; gatekeepers
- the political and ethical sensitivity of researching substance abuse among homeless people: whether to inform police; betraying confidence.

Strengths and limitations of the method: interviews overcome literacy problems; structure prevents drift from topic; easier to analyse than unstructured; overcomes ethical issues of consent; issues of confidentiality; may be distressing for participants; reliability; validity/insight; representativeness; generalisation; theoretical perspective; structured nature may limit flexibility.

Note: In any mark band, students who make relevant reference to their own research experiences or to sociological studies using the method in the question will be rewarded, when such material is applied appropriately to the set question.